



Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

Dear Parent,

This school list names different types of mainstreams (with units/resource bases) and special schools.

Our schools' lists are designed to give you an idea of what is available in Wandsworth and other boroughs.

However, it does not include the names of every school, and we cannot guarantee that all the schools listed are suitable for your child/young person.

Please note: School details can change quickly and although we try to update our school lists every year, some details may change before then. We recommend that you look at the school's website for further information and visiting a school is usually the best way to find out if it is the right one for your child/ young person.

You can also use the Ofsted website www.ofsted.gov.uk to get further information about the school.

We recommend that you ask to speak to/make an appointment with the Headteacher when contacting a school for the first time.

WIA&SS

Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

The Wandsworth Information and Advice Support Service (WIASS) is an impartial service; therefore, we do not make recommendations about individual schools and do not endorse any of the schools on this list.

However, we will explain your rights and the LA's duties when deciding on which school/s:

If you have received your child / young person's draft EHC plan, you should contact your child's/young person's EHC Coordinator to make a request for a particular school to your local authority (LA).

The Law:

You have the right to request the following types of school/s, to be named in your child's/young person's (16-25) EHC Plan:

- A maintained school or nursery (mainstream or special school). These are schools that are funded by a Local Authority (LA)
- An Academy or free school (mainstream or special) These are schools that are funded by the Secretary of State (Government).
- Further education or sixth form college
- A non-maintained special school. These are charitable foundations and "not for profit" schools.

WIA&SS

Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

- A Section 41 school. These are independent schools or specialist colleges that have been approved by the Secretary of State (Government)

The LA **must** consult the above school/s if you ask them to.

The LA **must** name one of the above school/s unless it can prove one of the following:

- It would be unsuitable for the age, ability, aptitude or SEN of your child's or young person's, or
- The attendance of your child or young person there would be incompatible with the efficient:
 - a) Education of others, or b) Use of resources

Independent Schools (that are not non-maintained or Section 41 schools):

While there is no automatic right to request an independent school that is not a non-maintained* (does not operate for profit) or Section 41 approved school, you can ask the LA to consider this option.

WIA&SS

Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

It is important to have a confirmed offer of a place from the independent school before making a request for the LA to consult with this type of school. It is important to note that if an independent school does not offer your child / young person a place, the LA cannot force admissions or name the setting in the EHC Plan.

The LA will consider whether the school can meet all of your child's special educational needs and provide a suitable education. They will also consider the cost of the placement and if there are other schools that can meet all of your child's needs.

*Non-maintained independent schools must meet certain standards and are inspected by Ofsted or the Independent Schools Inspectorate (ISI)

Questions to consider on a school visit:

How does the SENCO communicate information about individual pupils to teachers? This is especially important at secondary school where a pupil might be taught by 13-14 different teachers in a week.

What training do teachers and support staff receive to support children with SEND?

How does the school ensure children with SEND can participate in extra-curricular activities and school trips?

How does the school involve parents in school life?

How does the school communicate with you regarding your child's progress and any concerns?

Last Updated August 2025

WIA&SS

Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

Does the school have experience of children with the same/similar needs as your child and how did they work with them?

Are there quiet spaces or sensory areas available for your child if they need them?

What induction processes are in place for new students, particularly those with SEND?

How are difficulties with behaviour managed within the school environment?

How does the school support emotional regulation and mental health?

What is the school's approach to bullying?

What is the staff-to-student ratio, particularly in SEN classrooms / settings?

How does the school work with external specialist professionals to help your child/young person?

Other things to think about when visiting a school.

Do you feel welcome?

Do the children look comfortable/happy?

Do the classrooms look like places where children can learn?

WIA&SS

Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

Does the school celebrate different cultures/different points of views?

Do the staff seem interested in you and your child?

For more information and questions, for when you are deciding on a school, please read our,

- [Looking for a primary school if your child has an EHC plan leaflet](#)
- [Looking for a secondary school if your child has an EHC plan leaflet](#)

If you have any questions about the lists or you would like more advice or information about deciding on school/s, please contact the WIASS office:

- **Helpline number: 020 8871 8065** (24-hour answer machine)
- **Email:** wiass@wandsworth.gov.uk



Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

Primary Schools for Pupils with Social, Emotional and Mental Health (SEMH) and Behavioural Difficulties

Special Educational Needs (SEN) Base Provisions in Maintained Primary Schools:

Wandsworth				
Cedar Base at Granard Primary School Specialist Base provision in a maintained primary school. Requires a diagnosis of autism.	The Cedar Base provides a nurturing and supportive environment aimed at helping children with SEMH needs. Boys and Girls Ages 5 - 11	Cortis Road, Putney, London, SW15 6XA	Phone: 0208 788 3606	Website: www.granardprimary.co.uk



Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

<p>The Pod Base at Swaffield Primary School</p> <p>Specialist Base provision in a maintained primary school. Requires a diagnosis of autism.</p>	<p>The Pod, a specialist resource base for children with ASD and SEMH needs, offers a highly differentiated curriculum and access to various therapies including speech and language, and creative therapies.</p> <p>Boys and Girls Ages 4 - 11</p>	<p>St Ann's Hill Wandsworth London SW18 2RS</p>	<p>Phone: 020 8874 2825</p> <p>Email: swaffield@swaffield.wandsworth.sch.uk</p>	<p>Website: www.swaffield.wandsworth.sch.uk</p>
Lambeth				
<p>Hill Mead Primary School Resource Base</p> <p>Specialist Base provision in a maintained primary school.</p>	<p>Special provision specifically for children with SEMH needs.</p> <p>Boys and Girls Ages 5 - 11</p>	<p>Moorland Road London SW9 8UE</p>	<p>Phone: 020 3989 5650</p> <p>Email: admin@hillmead.org</p>	<p>Website: https://www.hillmead.org</p>

WIA&SS

Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

Special Schools:

Wandsworth				
Nightingale Community Academy (Academy Special School)	Provision for boys with SEMH needs from primary to secondary levels. Provides a comprehensive range of therapies including animal-based therapies at Tom's Farm. Boys Ages 5 -11	Beechcroft Road Tooting London SW17 7DF	Phone: 020 88749096 Email: info@nightingaleacademy.org	Website: www.nightingaleca.org



Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

Chelsea Hall School (Independent Special School)	School for pupils who may have mild to moderate learning needs including specific learning difficulties such as dyslexia, dyscalculia, and dyspraxia, autism and ADHD. Boys and Girls Ages 4 - 11	The Hall Waynflete Street London SW18 3QG	Tel: 020 8946 8330 Email: info@chelseahall.co.uk	Website: www.chelseahallschool.com
Ealing				
Insights Independent Special School Independent Special School *Section 41	Provides individualized support for pupils with SEMH and other special educational needs. Boys and Girls Ages 5 – 21	3 -5 Alexandria Road Ealing London W13 ONP	Tel: 020 8840 9099 Email: info@insightsesc.co.uk	Website: www.insightsesc.co.uk



Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

Surrey				
Maypole School (Independent Special School)	<p>School for pupils with social, emotional and mental health (SEMH) difficulties, challenging behaviour. Most pupils will also have some combination of additional complex needs, such as Anxiety, ASD, ADHD, FASD, PDA, OCD, ODD, Toxic Childhood Stress / Adverse Childhood Experiences (ACEs), Attachment difficulties, Developmental Trauma or Delay.</p> <p>Boys and Girls Ages 5 – 19</p>	<p>Green Street Sunbury-on-Thames Surrey TW16 6QE</p>	<p>Tel: 07512 318 056</p>	<p>Website: www.maypoleschool.co.uk</p>

WIA&SS

Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

Wandle Valley Academy (Academy Special School)	<p>Wandle Valley Academy is a special provision working to support 80 pupils aged 5-16, with SEMH difficulties</p> <p>Boys and Girls Ages 5 – 16 years</p>	<p>Welbeck Road Carshalton Surrey SM5 1LW</p>	<p>Tel: 020 8648 1365</p> <p>Email: office@wandlevalleyacademy.org.uk</p>	<p>Website: www.wandlevalleyacademy.org.uk</p>
Merrywood (Independent Special School)	<p>Offers an individualised, inclusive and nurturing setting where they have the opportunity to explore deep-rooted issues and traumas through therapy.</p> <p>Girls and boys Ages 5 – 16 years</p>	<p>The Old Pheasantry, Merrywood Grove Tadworth Surrey KT20 7HF</p>	<p>Tel: 01737 336352</p> <p>Email: admissions@merrywood.org.uk</p>	<p>Website: www.merrywood.org.uk</p>



Wandsworth
Information,
Advice &
Support Service



The local SENDIASS, working in partnership with children and young people with SEND and their parents

Hammersmith and Fulham				
Ormiston Queensmill School (Maintained Special School)	Supports pupils with autism, communication and speech and language delays, as well as behavioural difficulties; offering therapeutic and counselling services to address needs. Boys and Girls Ages 4 – 19 years	1 Askham Road Shepherd's Bush London W12 0NW	Tel: 0208 740 8112	Website: www.oqma.co.uk

The following school search websites can also help you:

www.specialneedsuk.org

www.schoolsearch.co.uk (for independent schools)

www.isc.co.uk (for independent schools)