



Getting Extra Help at Nursery or School

This sheet tells you about getting extra help for your child (aged 0-16) or young person (aged 16-25), if they are finding learning or being at nursery or school difficult.

For more detailed information contact WIASS on 020 8871 8065, or email, wiass@wandsworth.gov.uk or look at our web site page [Getting-extra-help-or-different-types-of-help-at-school-or-college](#)

Frequently Asked Questions (FAQs):

My child or young person finds learning or taking part at nursery or school difficult, what can I do?

Your child or young person may have SEN(Special Educational Needs), speak to their class teacher or form teacher about this first.

What is SEN?

Your child or young person has SEN, if they find it harder to learn than other children or young people of the same age and may need **SEN provision**.

For example, your child or young person may have difficulty with

- Reading, writing , and or number work,
- Speaking or understanding
- Feeling sad, angry, worried often
- Making friends,,
- Listening or seeing
- Using their leg or hands

What is SEN Provision?

SEN provision is extra or different type of help that children and young people with SEN get in nursery or school, to help them with their difficulties with learning and the school day.

How do I find out what kind of SEN Support their nursery or school can offer?

Nurseries or schools **must** tell you on their website about the extra help they give children and young people with SEN. You can also speak to their class teacher or form tutor.

You may also want to have a look at Wandsworth councils parent guide on [Ordinarily Available Provision\(OAP\) for Children with SEND](#)



How can my child or young person get extra help?

- If your child's or young person's nursery school – is funded by the Government or Local Authority (Council), they should try to understand your child's or young person's needs and try and give them the extra help they need from their budget(money)
- If the nursery or school to give your child or young person extra help they must speak to you first about this.
- They must tell you about the extra help they are planning to give, and then let you know whether it is working, three times a year(every term). This is called **SEN Support**, and your child or young person doesn't need a diagnosis to get it.
- Any extra help given to your child or young person should be written down, usually these are called SEN plans, or Provision maps or Individual Education Plans (IEP)
- There are **4 parts** to SEN Support: **Plan, Do, Assess and Review** – (see the Diagram on the next page).

Who at the nursery or school makes sure my child or young person gets the extra help?

The **Special Educational Needs Co-ordinator (SENCO)** is the teacher in charge of SEN, who organises all the extra help your child or young person can get.

I think my child or young person is getting extra help. Who should I speak to?

Ask to speak to the class teacher/form tutor or the SENCO and ask for a copy of your child's SEN plan, or provision maps or Individual Education Plan (IEP). Again, the nursery and school, **must** tell you before they start giving extra support to your child or young person.

The extra help my child or young person is getting is not working:

- You should speak to the SENCO and class teacher/form tutor when you meet to look at their progress(usually every term)
- If the extra help is not working, the school may ask for advice from a specialist professional, for example, an Educational Psychologist, Literacy and Numeracy support teacher or Health professional(Speech and Language therapist)
- The nursery or school may decide to make and EHC Needs Assessment request, if they need more money or a better understanding of your child's or young person's difficulties.



The nursery or school do not think my child or young person needs extra help, but I do. Who can help me?

Your child's nursery or school should take your worries seriously.
If you have tried to speak to the SENCO but things are still not going well for your child or young person, **contact WIASS on 0208 871 8065.**

If your child is aged between 16-25, please read our Post 16 information page: [Getting-extra or different types of help at sixth form or college](#)



SEN Support Cycle Diagram – Assess, Plan, Do, Review

Are you worried about your child or young person in nursery or school?

NO

YES

If your child's nursery or school agree that your child or young person has Special Educational Needs (SEN) they need to follow the SEN Support cycle below to help meet their needs(difficulties).

Assess: Nurseries and schools should speak to you about your child's or young person's strengths and difficulties.

Plan: They must tell you in writing what extra help they plan to do for your child or young person and how they think this will help. This should be written down (on SEN plan, or provision map or IEP).

Agree a later date to meet the SENCO to talk about how the support has been

Do: The extra help is provided to your child or young person.

Review: The nursery or school should look at the extra help and think about whether anything needs to

Is the extra help your child or young person is getting, working?

YES

Continue with SEN Support cycles.

NO

Your child's or young person's nursery or school should ask professionals from outside of the school to help them understand your child's or young person's needs better. And repeat the SEN Support cycle with the advice from the professionals. (For example, Education Psychologist (EP), Behaviour support, Literacy support teacher).

If they are still not making enough progress with extra help or the nursery or school needs more money to help your child. The nursery or school can ask (request) the council for an Education, Health, and Care (EHC) Needs Assessment. As a parent, you have a **right** to ask for this as well.