

Dear Parent,

This school list names different types of special schools and base provisions.

Our schools' lists are designed to give you an idea of what is available in Wandsworth and other boroughs.

However, it does not include the names of every school, and we cannot guarantee that all the schools listed are suitable for your child/young person.

Please note: School details can change quickly and although we try to update our school lists every year, some details may change before then. We recommend that you look at the school's website for further information and visiting a school is usually the best way to find out if it is the right one for your child/ young person.

You can also use the Ofsted website <u>www.ofsted.gov.uk</u> to get further information about the school.

We recommend that you ask to speak to/make an appointment with the Headteacher when contacting a school for the first time.



The Wandsworth Information and Advice Support Service (WIASS) is an impartial service; therefore, we do not make recommendations about individual schools and do not endorse any of the schools on this list.

However, we will explain your rights and the LA's duties when deciding on which school/s:

If you have received your child / young person's draft EHC plan, you should contact your child's/young person's EHC Coordinator to make a request for a particular school to your local authority (LA).

The Law:

You have the right to request the following types of school/s, to be named in your child's/young person's (16-25) EHC Plan:

- A maintained school or nursery (mainstream or special school). These are schools that are funded by a Local Authority (LA)
- An Academy or free school (mainstream or special) These are schools that are funded by the Secretary of State (Government).
- Further education or sixth form college
- A non-maintained special school. These are charitable foundations and "not for profit" schools.



• A Section 41 school. These are independent schools or specialist colleges that have been approved by the Secretary of State (Government)

The LA **must** consult the above school/s if you ask them to.

The LA **must** name one of the above school/s unless it can prove one of the following:

- It would be unsuitable for the age, ability, aptitude or SEN of your child's or young person's, or
- The attendance of your child or young person there would be incompatible with the efficient:
- a) Education of others, or b) Use of resources

Independent Schools (that are not non-maintained or Section 41 schools):

While there is no automatic right to request an independent school that is not a non-maintained* (does not operate for profit) or Section 41 approved school, you can ask the LA to consider this option.



It is important to have a confirmed offer of a place from the independent school before making a request for the LA to consult with this type of school. It is important to note that if an independent school does not offer your child / young person a place, the LA cannot force admissions or name the setting in the EHC Plan.

The LA will consider whether the school can meet all of your child's special educational needs and provide a suitable education. They will also consider the cost of the placement and if there are other schools that can meet all of your child's needs.

*Non-maintained independent schools must meet certain standards and are inspected by Ofsted or the Independent Schools Inspectorate (ISI)

Questions to consider on a school visit:

How does the SENCO communicate information about individual pupils to teachers? This is especially important at secondary school where a pupil might be taught by 13-14 different teachers in a week.

What training do teachers and support staff receive to support children with SEND?

How does the school ensure children with SEND can participate in extra-curricular activities and school trips?

How does the school involve parents in school life?

How does the school communicate with you regarding your child's progress and any concerns?



Does the school have experience of children with the same/similar needs as your child and how did they work with them?

Are there quiet spaces or sensory areas available for your child if they need them?

What induction processes are in place for new students, particularly those with SEND?

How are difficulties with behaviour managed within the school environment?

How does the school support emotional regulation and mental health?

What is the school's approach to bullying?

What is the staff-to-student ratio, particularly in SEN classrooms / settings?

How does the school work with external specialist professionals to help your child/young person?

Other things to think about when visiting a school.

Do you feel welcome?

Do the children look comfortable/happy?

Do the classrooms look like places where children can learn?



Does the school celebrate different cultures/different points of views?

Do the staff seem interested in you and your child?

For more information and questions, for when you are deciding on a school, please read our,

- Looking for a primary school if your child has an EHC plan leaflet
- Looking for a secondary school if your child has an EHC plan leaflet

If you have any questions about the lists or you would like more advice or information about deciding on school/s, please contact the WIASS office:

- Helpline number: 020 8871 8065 (24-hour answer machine)
- Email: wiass@wandsworth.gov.uk



Primary Schools for Pupils with Moderate Learning Difficulties (MLD):

Wandsworth				
The Alton Primary	A unit within a	Danebury Avenue	Tel: 020 8876 8482	Website: www.thealton-q1e.org.uk
School	mainstream	London		
(Maintained)	primary	SW15 4PD	Email:	
	School. For children		admin@thealton.q1e.org.uk	
	with a range of			
	moderate learning			
	difficulties			
	Boys and Girls			
	Ages 3 - 11 Years			



Chelsea Hall	The school focusses	The Hall	Tel: 020 8946 8330	Email: www.chelseahallschool.com
	on students who	Waynflete Street		
(Independent	may have mild to	Earlsfield	Email: information@chelseahallschool.com	
special school)	moderate learning	SW18 3QG		
	needs including			
	specific learning			
	difficulties such as			
	dyslexia,			
	dyscalculia, and			
	dyspraxia. As well			
	as students with			
	autism spectrum			
	disorders (ASD) and			
	attention deficit			
	hyperactivity			
	disorder (ADHD).			
	Boys and Girls			
	Ages 4 – 11			



St Nicholas School (Maintained) A special school for children with autism, moderate learning difficulty and Speech, Language and Communication. Boys and Girls Ages 4 - 11 Years Hammersmith and Fulham Queen's Manor Primary School and Special Needs Unit A special school for children with autism, moderate learning difficulties with autism, moderate learning difficulties with autism, moderate learning difficulties should be special school for children with autism, moderate learning difficulties with autism, moderate learning difficulties should be special school for children with autism, moderate learning difficulties should be special school for children with autism, moderate learning difficulty and Speech, Language and Communication.	Reedham Drive Purley Surrey CR8 4DS	Tel: 020 8660 4861 Email: office@st-nicholas.school	Website: www.stnicholasprimaryschool.org.uk				
autism, moderate learning difficulty and Speech, Language and Communication. Boys and Girls Ages 4 - 11 Years Hammersmith and Fulham Queen's Manor Primary School and Special A unit for pupils with identified learning difficulties	Surrey		www.stnicholasprimaryschool.org.uk				
learning difficulty and Speech, Language and Communication. Boys and Girls Ages 4 - 11 Years Hammersmith and Fulham Queen's Manor Primary School and Special learning difficulties	· ·						
difficulty and Speech, Language and Communication. Boys and Girls Ages 4 - 11 Years Hammersmith and Fulham Queen's Manor Primary School and Special difficulty and A unit for pupils with identified learning difficulties	CR8 4DS	office@st-nicholas.school					
Speech, Language and Communication. Boys and Girls Ages 4 - 11 Years Hammersmith and Fulham Queen's Manor Primary School and Special Speech, Language and A unit for pupils with identified learning difficulties							
Language and Communication. Boys and Girls Ages 4 - 11 Years Hammersmith and Fulham Queen's Manor A unit for pupils with identified learning difficulties							
Boys and Girls Ages 4 - 11 Years Hammersmith and Fulham Queen's Manor Primary School and Special Communication. Boys and Girls Ages 4 - 11 Years A unit for pupils with identified learning difficulties							
Boys and Girls Ages 4 - 11 Years Hammersmith and Fulham Queen's Manor Primary School and Special Boys and Girls Ages 4 - 11 Years A unit for pupils with identified learning difficulties	1						
Ages 4 - 11 Years Hammersmith and Fulham Queen's Manor Primary School and Special A unit for pupils with identified learning difficulties							
Hammersmith and Fulham Queen's Manor Primary A unit for pupils with identified learning difficulties							
Queen's Manor Primary School and Special A unit for pupils with identified learning difficulties							
Primary with identified learning difficulties	Hammersmith and Fulham						
School and Special learning difficulties	Lysia Street	Tel: 020 7385 4343	Website:				
-	London		www.queensmanorprimary.org.uk				
Needs Init	SW6 6ND	Email: admin@queensmanorprimary.org.uk					
Necus Offic							
Boys and Girls							
(Maintained) Ages 3 - 11 Years							



Ormiston	The school for	1 Askham Rd	Tel: 0208 740 8112	Website:
Queensmill School	pupils complex learning difficulties	Shepherd's Bush London		<u>www.oqma.co.uk</u>
(Maintained Special	and autism	W12 0NW		
School)	spectrum conditions.			
	Boys and Girls			
	Ages 3 - 19 years			
Richmond				
Clarendon	Clarendon is a day special academy for	Egerton Road Twickenham	Tel: 020 3146 1441	Website: www.clarendon.richmond.sch.uk
(Special Academy)	pupils with moderate learning difficulties and additional complex needs including Autism.	TW2 7SL	Email: info@clarendon.richmond.sch.uk	
	Boys and Girls Ages 4 - 16			



Lambeth				
Turney	School for pupils aged from 5-19	Turney Road London	Tel: 020 8670 7220	Website: www.lansdowneturneyfederation.co.uk
(Foundation Special School)	years of age with Autistic Spectrum Condition and associated learning difficulties.	SE21 8LX		
	Boys and Girls Ages 5 -19			
Merton				
Cricket Green	Pupils at the school experience many	Lower Green West Mitcham	Tel: 020 8640 1177	Website: www.cricketgreen.merton.sch.uk
(Maintained Special	challenges to	CR4 3AF	Email:	
School)	learning; including autism, ADHD and learning difficulties.		office@cricketgreen.merton.sch.uk	
	Boys and Girls			
	Ages 4 - 19			



The following school search websites can also help you:

www.specialneedsuk.org www.schoolsearch.co.uk (for independent schools) www.isc.co.uk (for independent schools)