

# Getting Extra or Different Types of Help at Sixth Form or College

## SEN SUPPORT



This information sheet is for you if you are between 16-25 years old, and will tell you:

- What SEN Support is, and,
- Why you might need it.

Turn over  
for more  
information

Do you find learning or being at Sixth Form or College a struggle?

Do you feel extra or different types of support will help your learning or being at Sixth Form or College?



If **yes**, this may mean you have **Special Educational Needs (SEN)**!

### Examples of SEN:

You may have one or more of the following difficulties:

- Math's and/or English(spellings, writing or reading)
- Concentration/focusing on your course
- Speaking or understanding what's been said
- Seeing or hearing
- Anxiety or feeling depressed
- Friendships
- Getting frustrated or angry often
- Walking, using your arms or hands
- Sensitive to noise and big crowds
- Health needs that make it difficult to learn
- Other?

If you have SEN, the extra or different types of help you can get is called **SEN Provision**.

### Examples of SEN Provision (help):

- Extra help with taking part on your course, for e.g. support from a learning support assistant to help go through or break down the learning in class, so it's easier to understand
- Working in a small group for certain subjects
- Dyslexia ruler
- Someone to talk to at Sixth Form or College when you are feeling overwhelmed
- Larger fonts and coloured backgrounds
- Visual timetables or checklists
- Extra time in exams
- A quiet space to have lunch
- Therapies, such speech and language therapy or Occupational therapy

## What can I do if I think or I have Special Educational Needs?

You can speak to your course tutor at Sixth Form, a member of the learning support team at your College or your parent/carer, so an appointment can be made to discuss this with the,

- **SENCo (Special Educational Needs Co-ordinator) if you are attending Sixth Form attached to a secondary school.**
- **Someone who oversees SEN within your Sixth Form College or College.**

## What should your Sixth Form or College do next

After your meeting with the SENCo or person who oversees SEN, it may be agreed for you to be provided with **SEN Support**.

This cycle is in four parts: **Assess, Plan, Do** and **Review**, which will hopefully make sure,

- Your needs are better understood, and
- You are provided with the right support, so you can learn better and take part at Sixth Form or College, when you are there.

You **must** be at the **centre** of this cycle-which means your **views, wishes and feelings, must** be considered at each stage of this cycle.

Your parent/carer will be involved if you ask for them to be.

This cycle can be for **one term or go on longer**, depending on how much progress you make!

The SENCo's role or the person who oversees SEN, is to make sure that your needs are identified, and to let Sixth Form or College staff know what help you will need.





# The SEN Support Cycle:

A written plan of this cycle should be written and provided to you and your parent/carer if you agree for them to have a copy. This is sometimes called a **SEN Support plan, IEP (Individual Education plan) or Provision map.**

## 1. ASSESS

Your tutor with the SENCo or person in charge of SEN, should carry out an analysis of your needs. For example, looking at test results, your progress, observations of when you are in or outside of the classroom. This will help the Sixth Form/College to understand your needs better and the help you may need.

## 2. PLAN

If it has been decided to provide you with SEN Support, you must be informed. All teachers/tutors and support staff who work with you, should be informed of your needs, the outcomes needed, the help to be provided including any teaching strategies. A date for a meeting should be set to review the impact of the help provided to you.

## 3. DO

The planned help to be provided and any teaching strategies should then be put in place. The subject teachers/tutors should work closely with any staff who are working with you in and outside of the classroom. The SENCo/person in charge of SEN will provide advice and support to your subject teachers/tutors if they need it.

## 4. REVIEW

A review should take place with you to look at the impact of the planned help and your progress in meeting the outcomes (usually written as targets). During this review its important to say if you feel the help made a difference, needs to continue, or change. Sometimes your Sixth Form/College may decide with you that further advice is needed from a specialist to understand your needs better and suggest strategies. For example, an Educational Psychologist or a Health professional. This will mean the Support Cycle will start another round.



# Requesting an Education, Health and Care (EHC) Needs Assessment:

If you or your Sixth Form or College feel that you have not made enough progress or are still struggling, despite of the help provided during the SEN support cycles, a decision can be made to request EHC needs assessment.

This request is usually made for the Sixth Form or College to get extra funding from the council (usually referred to as the **Local Authority (LA)**), to give you more help or to continue with providing you with the help you need.

For further information about this, please contact us.



Photo: manonallard

## How we can help:

### We can

- Go through any questions you have about this cycle
- Support you to give your views during this cycle
- Help you to take part in meetings about your SEN and the help you need
- Provide you with advice on what your options are, when you are not in agreement with the type of or how much help you are going to be provided with.

## How to contact us:

- By phone - call or text our Children and Young People's officer on **07917 504 390**
- Call our office Helpline Number: **020 8871 8065**
- Email: [wiaass@wandsworth.gov.uk](mailto:wiaass@wandsworth.gov.uk)
- Visit: [wiaass.org.uk](http://wiaass.org.uk)

We are Free, Confidential (private) and Objective (we will not tell you what to do or take side)



The local SENDIASS working in partnership with Children and Young People (aged 0-25) with SEND and their parents