

Dear Parent,

This school list names different types of schools (including 6th forms within a school).

Our schools' lists are designed to give you an idea of what is available in the local area. However, it does not include the names of every school and we cannot guarantee that all the schools listed are suitable for your child/young person.

**Please note**: School details can change quickly and although we try to update our school lists every year, some details may change before then. We recommend that you look at the school's website for further information (SEN Policy/Information report) and visiting a school is usually the best way to find out if it's the right one.

You can also use the Ofsted website <u>www.ofsted.gov.uk to get further information about the school</u>.

We recommend that you ask to speak to/make an appointment with the Special Educational Needs Co-Ordinator (SENCO)/Inclusion Manager, or with the Headteacher when contacting a school for the first time.



The Wandsworth Information and Advice Support Service (WIASS) is an impartial service; therefore, we do not make recommendations about individual schools and do not endorse any of the schools on this list.

However, we will explain your rights and the LA's duties when deciding on which school/s:

For example,

## The Law:

You have the right to request the following types of school/s or college/s, to be named in your child's/young person's (16-25) EHC Plan:

- A maintained school or nursery (mainstream or special school). These are schools that are funded by a Local Authority (LA)
- An Academy or free school (mainstream or special) These are schools that are funded by the Secretary of State (Government).
- Further education or sixth form college
- A non-maintained special school. These are charitable foundations and "not for profit" schools.
- A Section 41 school. These are independent schools or specialist colleges that have been approved by the Secretary of State (Government)



The LA **must** consult the above school/colleges if you ask them to.

The LA must name one of the above school/s unless it can prove one of the following:

- It would be unsuitable for the age, ability, aptitude or SEN of the child or young person, or
- The attendance of the child or young person there would be incompatible with the efficient:
  - a) Education of others, or
  - b) Use of resources

## Independent Schools (that are not non-maintained or Section 41 schools):

While there is no automatic right to request an independent school that is not a non-maintained\* (does not operate for profit) or Section 41 approved school, you can ask the LA to consider this option.

It is important to have a confirmed offer of a place from the independent school before making a request for the LA to consult with this type of school.



The LA will consider factors such as the school's ability to meet your child's needs effectively, the cost implications, and whether the placement represents value for money in terms of achieving positive outcomes for your child.

\*Non-maintained independent schools must meet certain standards and are inspected by Ofsted or the Independent Schools Inspectorate (ISI)

Possible questions to consider on a school visit

How does the SENCO communicate information about individual pupils to teachers?

This is especially important at secondary school where a pupil might be taught by 13-14 different teachers in a week

What training do teachers and support staff receive to support children with SEND?

How does the school ensure children with SEND can participate in extra-curricular activities and school trips?

How does the school involve parents in school life?

How does the school communicate with you regarding your child's progress and any concerns?

Does the school have experience of children with the same/similar needs as your child and how did they work with them?



Are there quiet spaces or sensory areas available for your child if they need them?

- What induction processes are in place for new students, particularly those with SEND?
- How are difficulties with behaviour are managed within the school environment?
- Other things to think about when visiting a school
- Do you feel welcome?
- Do the children look comfortable/happy?
- Do the classrooms look like places where children can learn?
- Does the school celebrate different cultures/different points of views?
- Do the staff seem interested in you and your child?
- For more information and questions, for when you are deciding on a school, please read our,
  - Looking for a primary school if your child has an EHC plan leaflet
  - Looking for a secondary school if your child has an EHC plan leaflet



If you have any questions about the lists or you would like more advice or information about deciding on school/s, please contact the WIASS office:

- Helpline number: 020 8871 8065 (24-hour answer machine)
- Email: <u>wiass@wandsworth.gov.uk</u>



## Primary and Secondary Schools for Pupils with Dyspraxia

Wandsworth				
Centre Academy	A School for pupils with a range of learning	92 St Johns Hill Battersea	Tel: 020 7738 2344	Website: www.centreacademy.net
(Independent	difficulties	London	Email:	
Special School)	including dyspraxia.	SW11 1SH	LondonSchool@centreacademy.co.uk	
	Boys and Girls Ages 11 - 19 Years			
Hammersmith and	Fulham			
Burlington House	A school for pupils with specific learning	Prep School 59 Fulham High Street	Tel: 020 7610 8050	Website: www.burlingtonhouseschool.com
(Independent	difficulties such as	London		
Special School)	dyslexia and dyspraxia.	SW6 3JJ		
	Boys and Girls	Senior School	Tel: 020 7610 9018	
	Ages 9 - 16 Years	Bishop's Avenue		
		Fulham	Email:	
		London	admissions@burlingtonhouseschool.com	
		SW6 6EG		



The following school search websites can also help you:

www.specialneedsuk.org www.schoolsearch.co.uk (for independent schools) www.isc.co.uk (for independent schools)