The local SENDIASS, working in partnership with children and young people with SEND and their parents

SEN (Special Educational Needs)

This sheet tells you about what Special Education Needs mean.

For more detailed information contact WIASS on 020 8871 8065

What is SEN?

Your child or young person has SEN, if they find it harder to learn than other children or young people of the same age.

They may find it difficult to learn because they have a learning difficulty or disability, where they need **SEN provision** to be made for them.

For example, a learning difficulty or disability could make it difficult for your child or young person to,

- Understand information or what other people say to them,
- Speak
- Understand their feelings(sad, angry, worried)
- Read, write, and do number work.
- Make friends,
- Organise themselves,
- Hear or see,
- Walk or move around the nursery or school or outside.

What is SEN Provision

SEN provision is **extra or different** type of help that children and young people with SEN can get in nursery or school.

For example,

- Help with speaking or understanding others(speech and language therapy)
- Extra help from a teacher or a learning support assistant (LSA) in the classroom with writing, maths or reading,
- Using a laptop for writing,
- Emotional Support(feelings chart, speaking to an adult about their worries during the school day or play therapy)
- Different learning materials/tools (visual timetables, checklists, dyslexia ruler) in the classroom.
- Movement breaks or time out card
- Small group work (for example, learning to take turns, make friends or with reading, writing or number work)
- Visual supports (for example pictures, task boards and gestures) to help move around nursery or school
- Teacher's or Learning support assistants(LSA) making information simpler in writing or when speaking.

Please read our leaflet on Getting Extra Help and nursery or school, if you think your child or young person needs extra of different help.